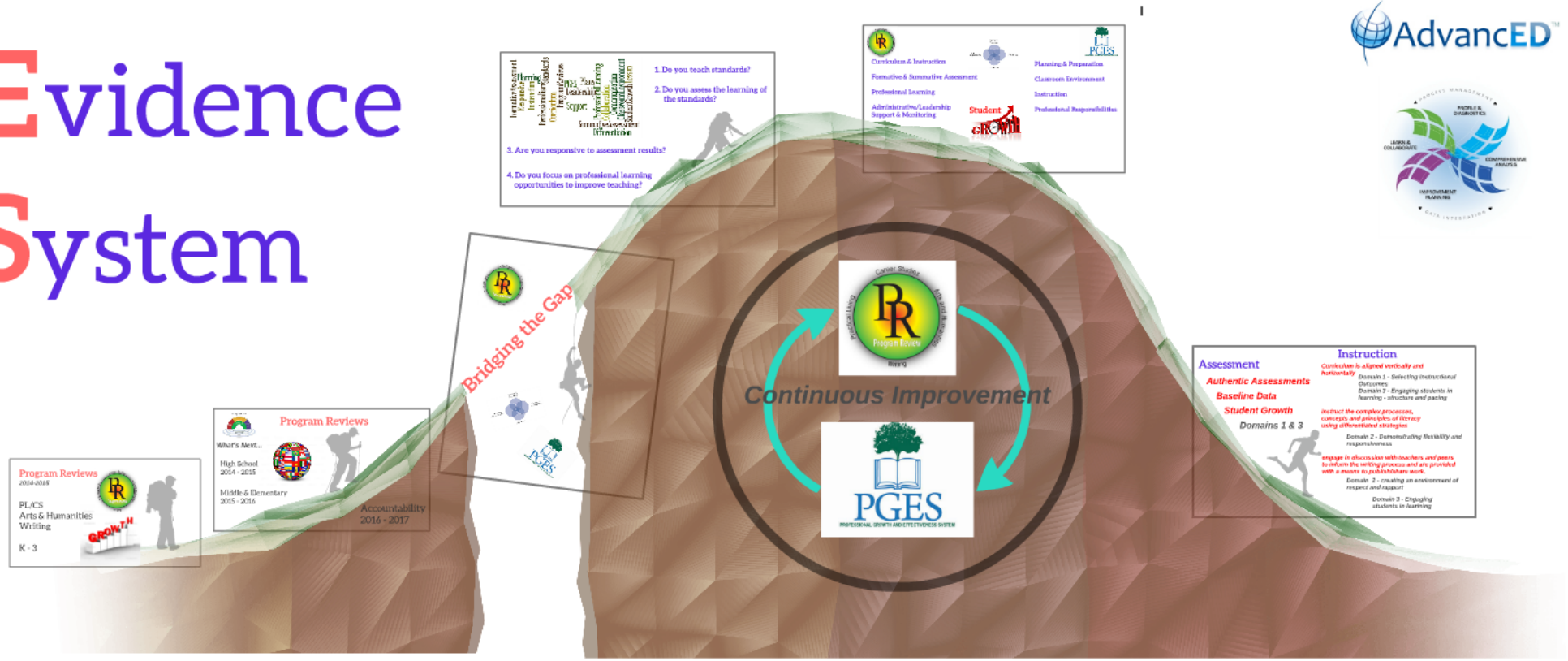
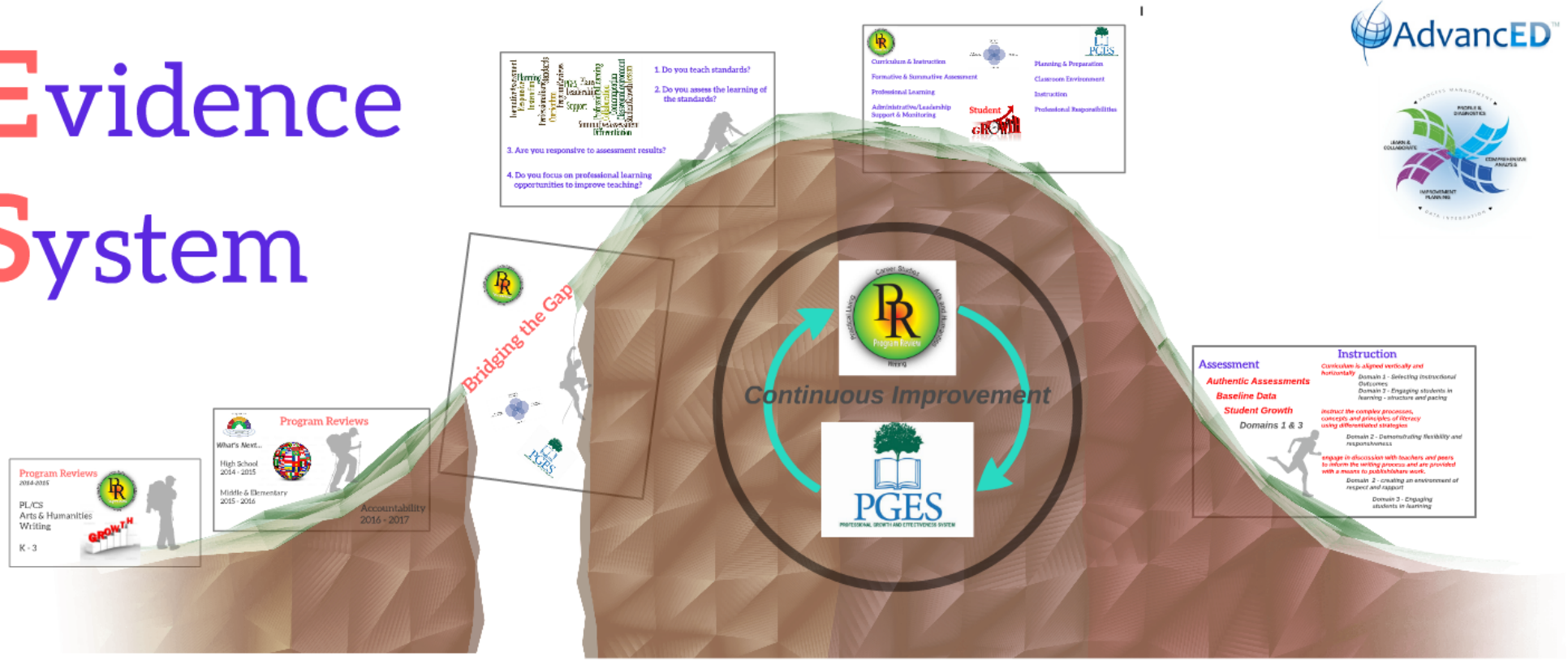
Program Reviews
Growth
Evidence
System

Todd Davis
Asst. Director
Next Generation Professionals
Kentucky Department of Education
todd.davis@education.ky.gov



Program Reviews
Growth
Evidence
System

Todd Davis
Asst. Director
Next Generation Professionals
Kentucky Department of Education
todd.davis@education.ky.gov



Program Reviews

2014-2015

PL/CS
Arts & Humanities
Writing

K - 3

Program Reviews

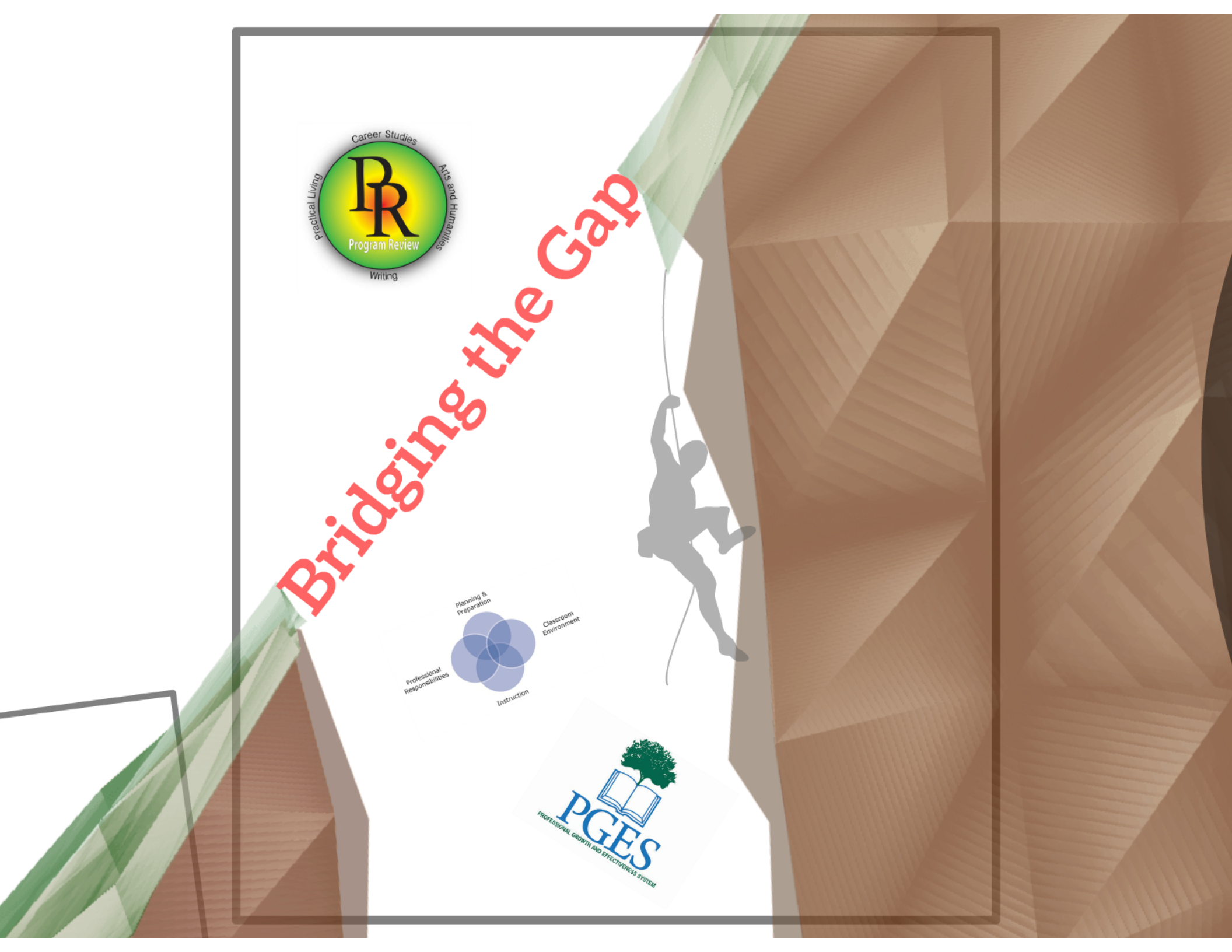
What's Next...

High School
2014 - 2015

Middle & Elementary
2015 - 2016

Accountability
2016 - 2017

Bridging the Gap

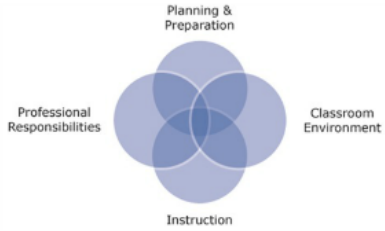


1. Do you teach standards?

2. Do you assess the learning of the standards?

3. Are you responsive to assessment results?

4. Do you focus on professional learning opportunities to improve teaching?



PGES
PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

Curriculum & Instruction

Formative & Summative Assessment

Professional Learning

Administrative/Leadership Support & Monitoring

Planning & Preparation

Classroom Environment

Instruction

Professional Responsibilities

Assessment

Authentic Assessments

Baseline Data

Student Growth

Domains 1 & 3

Instruction

Curriculum is aligned vertically and horizontally

Domain 1 - Selecting Instructional Outcomes
Domain 3 - Engaging students in learning - structure and pacing

instruct the complex processes, concepts and principles of literacy using differentiated strategies

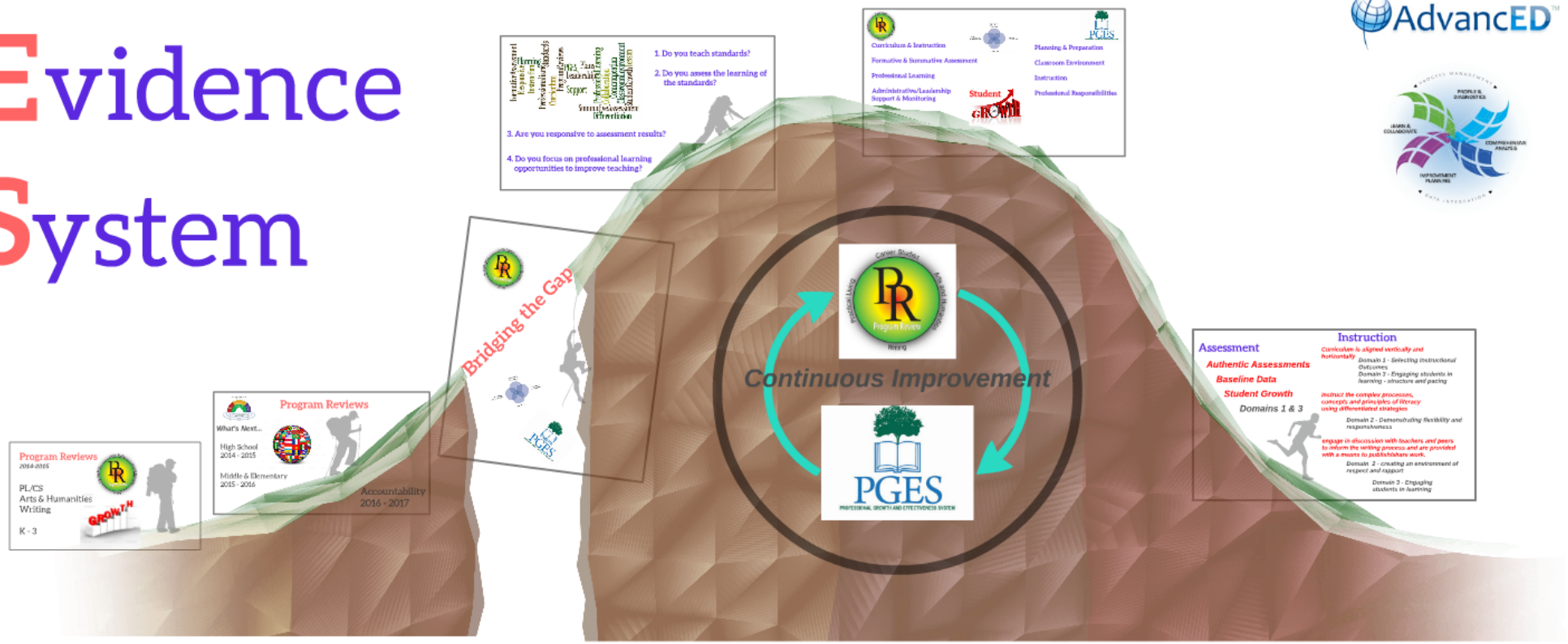
Domain 2 - Demonstrating flexibility and responsiveness

engage in discussion with teachers and peers to inform the writing process and are provided with a means to publish/share work.

Domain 2 - creating an environment of respect and rapport

Domain 3 - Engaging students in learining

Career Studies
Arts and Humanities
Writing
Practical Living
PR
Program Review
Continuous Improvement
PGES
PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

Program Reviews
Growth
Evidence
System

Todd Davis
Asst. Director
Next Generation Professionals
Kentucky Department of Education
todd.davis@education.ky.gov